



# Creative Methodology for Teachers

*Pavla Jahodová*

ERASMUS+

23th April – 6th May 2017

International Projects Centre

Exeter, UK

**the river Exe**

**the Cathedral of St Peter**

**Devonish pasty**

**the quay**

**the Romans**



**Pinhoe**

**Devon**

**cream tea**

**Francis Drake & Walter Raleigh**

**the House that Moved**



Vocab Tues 25<sup>th</sup> April

- beggars can't be choosers
- zip your lips/zip it!
- my lips are sealed
- to chip in = to contribute
- to be a Marmite sort of person = people either love you or hate you
- cheesy = tacky/kitsch
- the snow is settling = it's remaining
- hail = frozen rain
- sleet = snow & rain
- to blank someone



**The Devon Dialect Translator**

**'AWIZ'**      **'AY-JEY-BOAR'**      **'BIDE'**

**'OCKERED'**      **'WITLES'**

**'WOZMA WIDDEN'**      **'LIKUN DIDDY'**      **'CAIN TELLY'**

**'LUVVER'**

**'ARZEN'** - Listen      **'PIZEN DAWN'** - Heavy Rain  
**'BACKISVORE'** - Backwards      **'TEDDY'** - Potato  
**'GIBMEREMIT'** - Give it to me      **'GRIN'** - Green  
**'UNGERED'** - Hungry      **'ANITHER'** - Another  
**'ACE'** - Yes      **'GWAINE'** - Going      **'ZED'** - Said  
**'OWZUM-IVER'** - However      **'ABN'** - Haven't  
**'MUXY'** - Dirty      **'RUFZRATS'** - Feeling Ill  
**'YERZEL'** - Yourself      **'OO-MUN'** - Woman  
**'BIMEBY'** - Later      **'WOZELIKE'** - How are you  
**'BRAVY'** - A big job      **'BE-VOWER'** - Before  
**'BAINT'** - Not going to      **'IZZEL'** - Himself  
**'CHEEL'** - Child      **'ZUMMAT'** - Something  
**'SHAPE'** - Sheep      **'FARIZA'** - How far is it  
**'WURZTOOEN'** - Where is it      **'AX'** - Ask  
**'CAIN TELLY'** - Can not      **'ANT'** - Am not  
**'GURROL'** - Girl      **'LEEL'** - Little      **'AIT'** - Eat  
**'DRAWED'** - Throw      **'DARTER'** - Daughter  
**'IZZA'** - Is it      **'MYGAW'** - Goodness gracious  
**'ASSARDS'** - Backwards      **'LOOKEE'** - To see  
**'OPE'** - Open      **'DEBN'** - Devon      **'BIN'** - Been  
**'CRACKED'** - Correct      **'GENST'** - Against  
**'BISKY'** - Biscuit      **'BARD'** - Bird      **'DOO'** - Two  
**'INJIN'** - Engine      **'CASN'** - Cannot      **'EZ'** - Yes



# Course Programme – week 1

<b>23<sup>rd</sup></b>	arrival in host families
<b>24<sup>th</sup></b>	introduction to the course & needs analysis; a guided tour of Exeter & Exeter Cathedral
<b>25<sup>th</sup></b>	personal language development; creative methodologies
<b>26<sup>th</sup></b>	learning styles & motivation; Topsham
<b>27<sup>th</sup></b>	digital technologies in the classroom; practical ideas session
<b>28<sup>th</sup></b>	using text and materials creatively
<b>29<sup>th</sup></b>	exploring Cornwall: Boscastle & Tintagel

DEVON DOS ASSOCIATION 2017  
Thursday 27<sup>TH</sup> APRIL  
IDEAS AND TIPS FOR  
TEACHING ADVANCED  
LEARNERS  
WITH  
LEWIS RICHARDS  
AT  
THE GLOBE ENGLISH CENTRE  
31 ST DAVIDS HILL  
EXETER EX4 4DA  
6pm

This session will look at a range of theoretical and practical ideas for teaching learners at C1 levels and above, both in General English classes, and for exams. It will look at approaches to teaching grammar, vocabulary and speaking, with a host of practical activities and lesson types for use in advanced classes.

**COST**  
**£3 DDOSA MEMBERS & £5 NON MEMBERS**

**Biog**  
Lewis Richards is the Director of Studies for Exam Classes at LSI Portsmouth. He is a teacher, teacher-trainer and materials writer, with over 20 years' experience in EFL. He is the co-author of 'IELTS Advantage Writing Skills' (DELTA, 2011).

# Course Programme – week 2

<b>30<sup>th</sup></b>	<b>a free day: Darts Farm; Exmouth; Exeter Festival of South West Food &amp; Drink</b>
<b>1<sup>st</sup></b>	<b>Sidmouth</b>
<b>2<sup>nd</sup></b>	<b>promoting speaking, listening, reading &amp; writing</b>
<b>3<sup>rd</sup></b>	<b>the British education system; course task preparation</b>
<b>4<sup>th</sup></b>	<b>course task delivery &amp; feedback; practical ideas session</b>
<b>5<sup>th</sup></b>	<b>course closure activities</b>
<b>6<sup>th</sup></b>	<b>departure</b>

**35 hours  
of classroom tuition**

Who is your  
Future L2 self?

What is your L2 identity?

Who would you like to connect with in L2?

What would you like to be able to do - skills, qualifications,  
abilities, achievements?

# Creativity in Class

<https://www.youtube.com/watch?v=iG9CE55wbtY>

- **diverse, dynamic, distinct**
- **allow students to be active, to experience and to develop their HOTS**
- **involve various learning styles**
- **embrace ambiguity**

**Distribute the text to your students and ask them to add punctuation. Check if you are willing to accept their creativity.**

dear john i want a man who knows what love is all about you are generous kind thoughtful people who are not like you admit to being useless and inferior you have ruined me for other men i yearn for you i have no feelings whatsoever when we're apart i can be forever happy will you let me be yours jane



# Collaborative Learning

Collaborative Learning  
- must use other ppl  
- must have a shared goal  
- social skills?  
- assign roles & give observation sheet  
- helping others teaches you more  
★ don't use it all the time! (Learning Styles)  
- also, life isn't fair

## Using recordings in class

- 1) each student is given a question and supposed to find an appropriate answer while watching / listening
- 2) each student shares the particular piece of information
- 3) summarizing in a group

## Spot the difference

- A vs. B picture to complete the final picture
- in Present Perfect, Present Continuous, be about to ...

## Gotcha

- a conversation about a word which student A knows
- no description of the word allowed
- using clues, examples ...
- once student B says the word, student A: „Gotcha!“

# Tasks & Games & Warm-ups & Fillers

**Countdown** <https://www.youtube.com/watch?v=M2dhD9zR6hk>

- create the longest word out of given letters

## Back to the board













- student A sits back to the board where a sentence is written down
- student B describes the words one by one (*metalanguage*)
- student A interprets the sentence

*If I had known that you wanted to go to the party, I would take you.*

## I'm gonna bring

- elephant, eggs, ...
- book, butter, ...
- So, I'm going to bring an umbrella, So, I'm going to bring a cup

Hearts  
Guns  
Bombs

	A	B	C	D
1				
2				
3				

José Helena ♡  
 Paula Martin ♡ ♡ ♡  
 Álvaro ♡ ♡ ♡

**Team 1**

**Team 2**

DRANK  
KEPT  
TOOK  
KNEW  
WROTE

DRANK  
KNEW  
WOULD  
DID  
DROVE

5

23

How many

When

78

7

Why

Where



2

1066

Who

What

## TPR

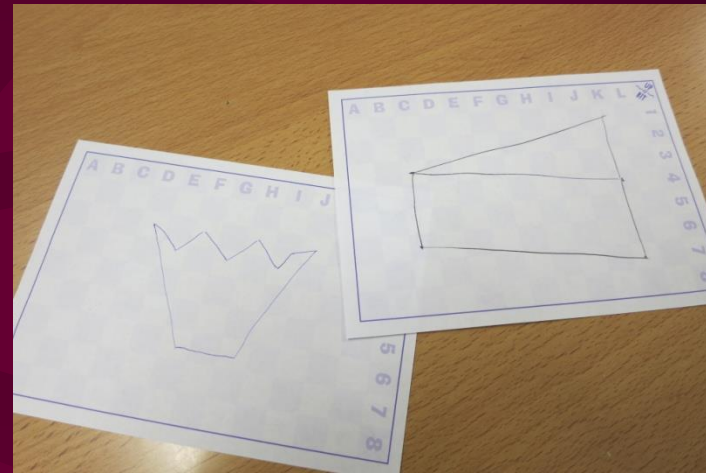
- change places if ...



Concentric circles

## Maze

- by British Council
- reading



- ABC
- instructions

## Running dictation

- 50 points at the beginning
- - 1 point per mistake

## Hot-air balloon debate

- 1 min. – why I should stay
- *reasoning – I think I should stay because ...*
- jobs, crimes, climate changes



Finish here: I **went** there 1 year ago.

Start here: **Have you** been to China?

Yes, I **have**.

When **did** you **go** there?

## Loop activity

## Pelmanism with 3 cards

**DRUNK**

**DRANK**

**SANG**

**SING**

**DRINK**

**SUNG**

# Word stress

me & you & him & her  
 me & then you & then & then & then  
 me & then there's you & then there's him & then there's her  
 her  
 her  
 her

to kill two birds with one stone

it's a no-brainer

to cherry pick

You're trying to decide whether to accept your boyfriend's proposal,

- you love him
- he is rich!
- you dislike his family
- you have only been dating for 4 months

it's a shot in the dark

to be the lesser of two evils

**MAN**  
**MAY**  
**BAY**  
**BOY**

1. What did you eat for breakfast?  
2. What presents did you get on your birthday?  
3. What did you do last weekend?  
4. What was the last book you read?  
5. Who was the last person you phoned?  
6. What did you do yesterday?  
7. What was the last film you saw at the cinema?  
8. Where did you go for your last holiday?  
9. What did you bring in your bag today?  
10. What did you watch on TV last night?  
11. What did you wear yesterday?  
12. What was the last email you sent?  
13. What was the last book you read?  
14. When did you forget something important?  
15. What was your favourite subject at school?  
16. What was the first thing you did this morning?  
17. Who did you last argue with?  
18. What job did you want when you were a child?  
19. What did you learn yesterday?  
20. What was your favourite subject in school?

Start

Go back two spaces

Go back three spaces

Return to start

Finish

Go forward 3 spaces

Move someone else back 2 spaces

**HEAD**  
**HELD**  
**HELL**  
**HALL**  
**TALL**  
**TAIL**

Apart from the weather, the countryside and the language, I'm having a great time here!

WHAT TO SAY BEFORE YOU EAT  
A European Cultural Exchange Initiative

France Bon appétit!	Germany Guten Appetit!
Italy Buon appetito!	Britain Never mind!

Vocab Wed 2/11

## T / F dictation

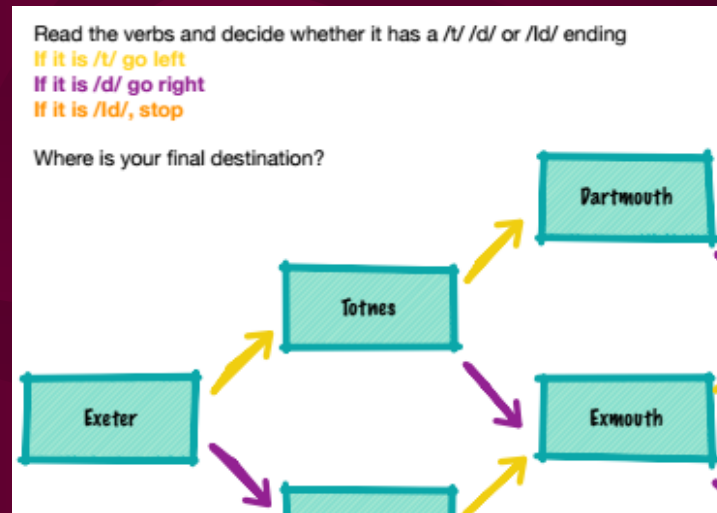
- correct F sentences
- translate T sentences → translate them back again

## QR codes

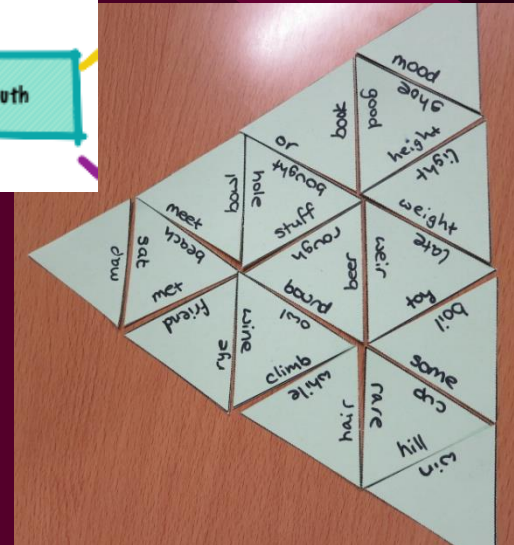
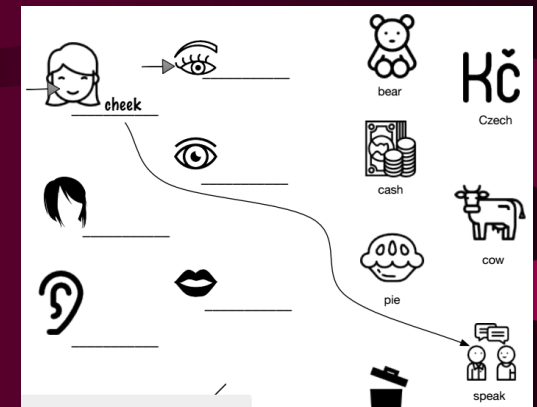
<https://www.qrstuff.com/>

- hide a word / sentence
- word / sentence hunt

My	Mercury
Very	Venus
Energetic	Earth
Mother	Mars
Just	Jupiter
Served	Saturn
Us	Uranus
Noodles	Neptune



Never	North
Eat	East
Shredded	South
Wheat	West



## **Let's make videos interactive**

[www.edpuzzle.com](http://www.edpuzzle.com)

## **Listen till you notice / pronounce**

[www.lyricstraining.com](http://www.lyricstraining.com)

[www.youglsh.com](http://www.youglsh.com)

[www.voscreen.com](http://www.voscreen.com)

## **Let's vote**

[www.pollev.com](http://www.pollev.com)

[www.create.kahoot.it](http://www.create.kahoot.it)

## **Pronunciation matters!**

<https://www.youtube.com/watch?v=yR0IWICH3rY>

<https://www.youtube.com/watch?v=m1TnzCiUSIO>

## **Culture**

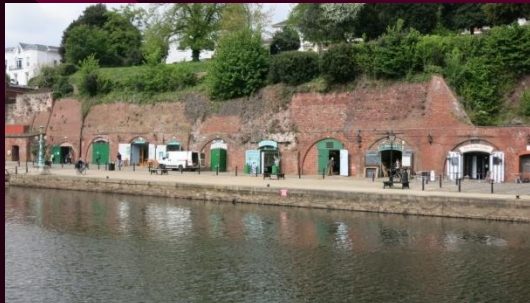
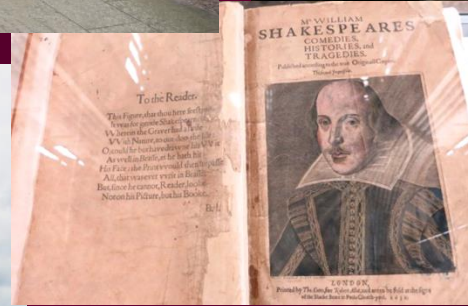
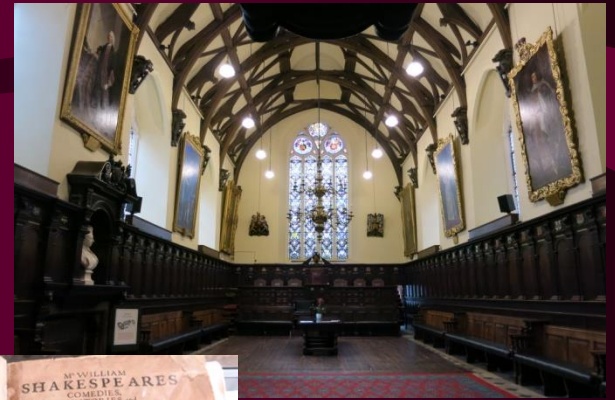
<https://www.youtube.com/watch?v=ATjMxH3-e4Y>

<https://www.youtube.com/watch?v=odZsn7Y-VRA>

<https://www.youtube.com/watch?v=UXCIMmpETaA>



**15 hours**  
**of guided excursions**  
**with cultural and historical input**



# Topsham

- the Exe Estuary & port
- the Goat Walk
- the Riverside Garden
- Vivien Leigh
- the Period House from 17th cent.



**TOPSHAM MUSEUM**

## VEITCH PLANTS HERE IN THE MUSEUM GARDEN

When the 19th century plant collectors returned from far-flung parts of the world, many of the plants, cuttings and seeds were unloaded at **Topsham quay** before being transported to the Exeter nurseries.

Some of the plants in these gardens celebrate the Veitch legacy and are looked after by Topsham Museum volunteers. A leaflet with further information about this collection and the Veitch legacy can be found in the Museum.

 <p><b>Beauty bush</b> <i>Kolkwitzia amabilis</i> Ernest Wilson introduced this hardy shrub in 1901 and named it the Beauty bush. It is a native of Western China where it is found growing amongst rocky outcrops at 9,000 to 16,000 ft. It can grow up to 12ft high.</p>	 <p><b>Myrtle</b> <i>Lamia apiculata</i> This beautiful evergreen shrub can be kept trimmed or left to form a small tree in milder parts of the country. It flowers throughout the summer and older plants produce flaking, cinnamon coloured bark. It is a native of Chile and Argentina and was introduced by William Lobb in 1844.</p>	 <p><b>Skimmia</b> <i>Skimmia japonica 'Veitchii'</i> Also known as 'S. japonica 'Formosa''. It originally comes from Japan and was probably introduced by John Gould Veitch between 1860 and 1862. It is a female form of Skimmia producing bright red fruits in winter if a male pollinator is growing nearby.</p>	 <p><b>Escallonia</b> <i>Escallonia rubra var. macrantha</i> This hardy evergreen shrub has glossy aromatic leaves and bright rose coloured flowers throughout the summer. It was introduced from Chile by William Lobb in 1846. An excellent wall or hedging plant; it can tolerate severe salt gales.</p>		
 <p><b>Chilean lantern tree</b> <i>Graedelandron hoodii</i> This exotic looking evergreen shrub produces bright lantern like flowers throughout the spring and summer. It comes from Chile and was introduced by William Lobb in 1846.</p>	 <p><b>Tree heather</b> <i>Erica x yukihi 'Exeter'</i> This vigorous hybrid tree heather was raised at the Robert Veitch &amp; Son Nursery, Exeter sometime between 1864 and 1900. It produces large planes of fragrant white flowers in spring.</p>	 <p><b>Californian lilac</b> <i>Ceanothus x viticissimus</i> William Lobb introduced this Ceanothus from California in about 1833. This large evergreen produces deep blue flowers in May and June and has a long flowering period. As a wall shrub it can grow to 10ft.</p>	 <p><b>Clematis</b> <i>Clematis montana var. rubra</i> This deciduous climber will grow 30 ft or more in a sunny or partly shaded position. Its purple bracts show bright rose pink fragrant flowers are abundant in May and June. It is a native of China and was introduced to Britain by Ernest Wilson in 1900.</p>	 <p><b>Japanese snow-flower</b> <i>Dasica gracilis</i> Thomas Lobb was able to acquire this plant during a trip to Java. It can be grown outdoors where it will reach up to 6ft, producing an abundance of pure white flowers in May and June. It is a parent of many other daisies.</p>	 <p><b>Japanese maple</b> <i>Acer palmatum</i> This dwarf maple has been cultivated in many different forms by the Japanese over hundreds of years. In about 1861 John Gould Veitch re-introduced this and several other forms of this lovely tree.</p>

Designed and Produced By: Third Generation Design. www.thirdgenerationdesign.co.uk 01358 377466

Cornwall



# Boscastle

- flood (2004)





- the Atlantic
- medieval ruins
- king Arthur
- Tristan and Iseult
- Merlin's Cave

# Tintagel



5 awards in 15 months!

**UK LARGE FARM SHOP OF THE YEAR**  
FARMA Awards 2015

**UK RETAILER OF THE YEAR**  
Farm Business Food & Farming Awards 2015

**BEST FARM SHOP IN THE SOUTH WEST**  
Food Reader Awards 2015

**BEST INDEPENDENT FOOD RETAILER**  
Devon Life Awards 2015



**BEST LARGE FARM SHOP**

NATIONAL FARM SHOP AND DELI AWARDS 2016

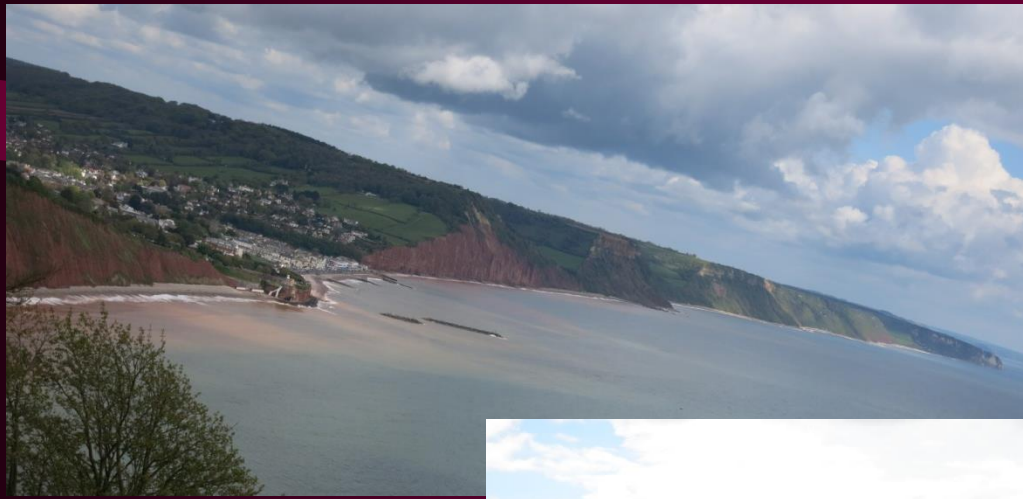


**Exmouth**



Michael Caines





# Sidmouth



- World Heritage Site
- the Jurassic Coast
- fossils
- fishing



# Meanwhile in the UK

- new quids & fivers just issued
- education in the UK – cuts – pros & cons
- local elections & local by-elections & general elections
- Princess Charlotte turning 2
- The Duke of Edinburgh ending his official engagements

*He who kisses the joy as it flies  
Lives in eternity's sunrise*

WILLIAM BLAKE 1757-1827